

**FLORIDA STATE UNIVERSITY
DEPARTMENT OF POLITICAL SCIENCE**

**INR 3502—International Organization—Summer 2013
Monday through Friday, 12:30 pm to 1:45 pm**

M. Scott Meachum • 231 Bellamy • msm10f@fsu.edu • Office Hours: Tuesday,
Thursday, 2:30 pm – 4:00 pm (or by appointment made via email)

COURSE DESCRIPTION

This course focuses on the role of international organizations (IOs) in world politics. We will examine how, when, and if cooperation is possible at the international level and whether IOs help or hinder that cooperation. We begin by studying the theoretical foundations for cooperation in international relations and then examine the influence of IOs on various international phenomena such as peace and security, international trade and development, human rights, and the environment. Emphasizing particular issue areas allows us to explore the role and functions of specific IOs, including the United Nations (UN), the World Trade Organization (WTO), the International Monetary Fund (IMF), the International Criminal Court (ICC), and many more. Finally, by participating in a simulation, we will get a sense for how cooperation plays out in practice.

COURSE OBJECTIVES

By the end of the semester you will be able to:

- identify the most important challenges to the current global order and determine how global institutions help or hinder countries in meeting those challenges;
- question events in the world around you, construct answers to your questions, look for evidence to support or reject your answers, formulate conclusions, and communicate your thoughts clearly in speaking and writing.

REQUIRED TEXTS

- Pease, Kelly-Kate S. 2011. *International Organizations*, 5th Ed, Longman Pearson.

BLACKBOARD

This course is supported by a Blackboard website. I have posted the syllabus online and will post lecture outlines, course readings, and other course documents throughout the semester. Additionally, I can be contacted via e-mail through the Blackboard course site.

COURSE EVALUATION AND ASSIGNMENTS

Final grades will be based on the following scale:

Percent	Letter Grade	Percent	Letter Grade	Percent	Letter Grade
93 - 100	A	80 - 82	B-	67 - 69	D+
90 - 92	A-	77 - 80	C+	63 - 66	D
87 - 89	B+	73 - 76	C	60 - 62	D-
83 - 86	B	70 - 72	C-	0 - 59	F

Your individual grade will be calculated based on the following assignments:

Response Paper, 10%

As a class we will watch the movie *Ghosts of Rwanda*. While we will discuss the movie in class, it should raise some questions in your mind that warrant deeper thought. You are required to write a 2-3 page response paper that addresses some aspect of the film that you find particularly interesting. Papers should conform to the guidelines for written materials discussed below and a due date will be determined later in the semester.

Participation, 10%

Class participation is a crucial component of any learning experience. To participate fully in class you need to have read each assignment **before** class and come prepared to ask questions, answer questions, and engage in class discussion. This also requires that you attend class regularly. Throughout the semester I will call on students randomly to answer questions and begin discussions. Every student starts the course with full points for participation. Failure to be present when called upon or not being able to respond in a manner that indicates you have read the material will adversely affect your grade. Additionally, as discussed below in the Classroom Policies and Expectations section, consistent disruptions will also result in a reduction of this portion of your grade.

Exams, 25%

There will be two exams this semester, and each will contain multiple-choice and short answer questions. Each will be cumulative in scope, but you can expect that the Final Exam will focus more on material covered in the second half of the semester. Exam questions will draw upon information from the required readings, class lectures and class discussions. The dates for each exam are provided in Class Schedule, which can be found below.

Climate Change Simulation, 30%

During the final week of the class we will simulate an international conference on climate change where each student will represent a country in the simulation. To prepare for the simulation you will research and write a paper (8-10 pages) that presents background information on your country as well as your assigned country's policies on climate change. The paper accounts for 20% of your overall grade.

The simulation also requires that you work with other students to propose a draft resolution that will be voted on by the class on the last day of the simulation. Your participation in the simulation accounts for 10% of your total grade. Students who participate often in the simulation as well as represent their country accurately earn higher grades for participation. Additional details will be provided later in the semester.

Additional Notes About Grades

If you have a specific question regarding the grade you receive on an assignment, I am happy to discuss that with you. However, you should e-mail me to set up an appointment and include in the e-mail the basis for your question and an explanation for why the grade should be changed.

Grades that end in .5 or higher are rounded up to the nearest whole percentage point.

CLASSROOM POLICIES AND EXPECTATIONS

1. Make up examinations are given only with prior instructor approval and/or appropriate documentation of a medical or family emergency. Please notify me as soon as you know that you cannot attend either of the scheduled exams so alternate arrangements can be made.
2. All written assignments (Response Paper and Climate Change Paper) must be electronically submitted by 5:00 pm on the date they are due. Assignments not submitted by that deadline will be immediately penalized **ten points** and you will lose an additional **ten points** every day until the assignment is received. Papers should be double-spaced, written in 12-point Times New Roman font, and all pages should have 1-inch margins.
3. As a courtesy to the class, cell phones and other electronic devices should be turned off or set to silent/vibrate before class begins and put away. Failure to do so will result in a deduction in your Participation grade. Additionally, while you are free to use a laptop to take notes in class, I expect that their use will be limited to that purpose. If I become aware that you are using your computer for reasons other than to enhance classroom learning, your Participation grade will suffer.
4. The classroom is a place for mutual respect. You are all adults, and I will treat you as such. However, that also means that I expect certain things from you. While I anticipate healthy debate and discussion over the course of the semester, comments and questions must be respectful of diverse viewpoints and should be designed to advance the discussion as it relates to the class and course material. Personal attacks (i.e. those aimed at another person's appearance, demeanor, political beliefs, etc.) will not be tolerated. Likewise, repeated classroom disruptions such as interrupting each other while speaking or coming into class late and leaving early are disrespectful to the entire class. If such behavior becomes an issue, your Participation grade will be lowered.

- 5. Cheating and/or plagiarism will not be tolerated.** All students are expected to be familiar with the Florida State University Academic Honor Code, which states, in part:

The academic honor system of The Florida State University is based on the premise that each student has the responsibility: (1) To uphold the highest standard of academic integrity in the student's own work; (2) To refuse to tolerate violations of academic integrity in the University community, and (3) To foster a high sense of integrity and social responsibility on the part of the University community.

I expect students to bring possible violations of this honor code to my attention. Violations of the honor code, including cheating and plagiarism will be reported to the University and otherwise dealt with at my discretion, consistent with FSU guidelines.

6. Students with disabilities needing academic accommodations must: (1) register with and provide documentation to the Student Disability Resource Center (SDRC); and (2) bring a letter to the instructor from the SDRC indicating that you need academic accommodations. This must be done within the first week of class.

This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact:

Student Disability Resource Center
874 Traditions Way
108 Student Services Building
Florida State University
Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
sdrc@admin.fsu.edu
<http://www.disabilitycenter.fsu.edu>

ANTICIPATED COURSE SCHEDULE AND READINGS

The syllabus may be modified as necessary to reflect the pace of the class. Readings may be added or subtracted, but nothing affecting the grading policy will change.

Week 1	Approaches to the Study of International Cooperation	Reading/ Assignment
May 13 th	Introduction to Course and Discussion of Syllabus	None
May 14 th	International Organizations in World Politics	Textbook, Chapters 1-2
May 15 th	Theorizing about International Cooperation: Realism	Textbook, Chapter 3, pp. 43-59; Thucydides, "The Melian Dialogue" (Blackboard)
May 16 th	Theorizing about International Cooperation: Liberalism	Textbook, Chapter 3, pp. 59-74
May 17 th	Theorizing about International Cooperation: Critical Theories and Approaches (Marxism, Constructivism, Feminism)	Textbook, Chapter 4
Week 2	Institutions, Peace, and Security	
May 20 th	Design of International Organizations	Koremenos, Barbara, Charleston Lipson, and Duncan Snidal. 2001. "The Rational Design of International Institutions," <i>International Organization</i> , 55(4): 461-479 (Blackboard)

May 21 st	International Peace and Security	Textbook, Chapter 5
May 22 nd	International Peace and Security, Cont'd	Greig, J. Michael and Paul F. Diehl. 2005. "The Peacekeeping-Peacemaking Dilemma," <i>International Studies Quarterly</i> 49(4): 621-645 (Blackboard)
May 23 rd	Human Rights and Humanitarian Interventions	Textbook, Chapter 9, pp. 263-279 Evans, Gareth and Mohamed Sahoun. 2002. "The Responsibility to Protect" <i>Foreign Affairs</i> 81(6): 99-110 (Blackboard)
May 24 th	No Class	None
Week 3	Human Rights and International Courts	
May 27 st	Memorial Day (no class)	None
May 28 th	The Failure to Intervene	Movie, <i>Ghosts of Rwanda</i> Evans, Gareth. 2008. "The Responsibility to Protect: An Idea Whose Time has Come..and Gone?" <i>International Relations</i> 22(3): 283-298 (Blackboard)
May 29 th	The Failure to Intervene, Cont'd	Movie, <i>Ghosts of Rwanda</i>

		Power, Samantha. 2002. <i>The Problem From Hell: American in the Age of Genocide</i> , Selected Portions (Blackboard)
May 30 th	International Criminal Law	Textbook, Chapter 9, pp. 288-300
May 31 st	Mid-Term Exam	None
Week 4	Trade, Development, and Regional Organizations	
June 3 rd	The World Trade Organization	Textbook, Chapter 6
June 4 th	The Growth and Rise of the European Union	Karns and Mingst, Chapter 5, "Regional Organizations", pp. 145-176 (Blackboard)
June 5 th	The World Bank and the IMF	Textbook, Chapter 7
June 6 th	Who are We Helping?	Movie, <i>Life and Debt</i>
June 7 th	The Successes (Failures?) of IOs	Feldstein, Martin. 1998. "Refocusing the IMF," <i>Foreign Affairs</i> 77(2): 20-33 (Blackboard) Wallach, Lori. "Whose Trade Organization?" Introduction (Blackboard)

Week 5	Other Actors and Other Issues	
June 10 th	Nongovernmental Organizations (NGOs)	<p>Keck, Margaret and Kathryn Sikkink. 1998. <i>Activists Beyond Borders</i>, Selected Portions (Blackboard)</p> <p>Gereffi, Gary, Ronie Garcia-Johnson, and Erika Sasser. 2001. "The NGO-Industrial Complex," <i>Foreign Policy</i> July (2001): pp.56-65 (Blackboard)</p>
June 11 th	Protecting the Environment	Textbook, Chapter 8
June 12 th	Nuclear Weapons Proliferation	TBD
June 13 th	A Place for International Law?	<p>Starr, Harvey. 1995. "International Law and International Order" in <i>Controversies in International Relations Theory</i> (Blackboard)</p> <p>Reus-Smit, Christian. 2005. "International Law" in <i>The Globalization of World Politics</i> (Blackboard)</p>
June 14 th	Domestic Politics and IOs; Simulation Introduction	TBD
Week 6	Climate Change Simulation	
June 17 th	Simulation (Informal Negotiations)	Bring Draft Resolution to Class

June 18 th	Simulation (Formal Negotiations)	Prepare Opening and Closing Remarks
June 19 th	Simulation (Closing and Debrief)	None
June 20 th	Summing up and Final Exam Review	Textbook, Chapter 10
June 21 st	Final Exam	None